

TEXAS EDUCATION AGENCY
2013 Index 1: Student Achievement Calculation Report
UNION GROVE ISD (230908)

CONFIDENTIAL

	Reading		Mathematics		Writing		Science		Social Studies		Total	% Met Phase-in 1 Level II	Index Points
# at Phase-in 1 Level II or above	413	+	395	+	135	+	214	+	157	=	1,314		
Total Tests	480	+	473	+	230	+	264	+	213	=	1,660	79	79
Index 1 Score												79	

TEXAS EDUCATION AGENCY
2013 Index 1: Student Achievement Data Table
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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Performance											
All Subjects											
Percent of Tests											
% at Phase-in 1 Level II or above	79%	86%	84%	79%	65%	100%	100%	81%	58%	76%	67%
% at Final Level II or above	32%	43%	38%	31%	46%	100%	100%	34%	21%	27%	50%
% at Level III Advanced	10%	14%	18%	9%	31%	67%	100%	6%	2%	7%	17%
Number of Tests											
# at Phase-in 1 Level II or above	1,314	6	51	1,197	17	3	2	38	52	505	4
# at Final Level II or above	526	3	23	467	12	3	2	16	19	180	3
# at Level III Advanced	170	1	11	143	8	2	2	3	2	48	1
Total Tests	1,660	7	61	1,514	26	3	2	47	89	664	6
Reading											
Percent of Tests											
% at Phase-in 1 Level II or above	86%	100%	100%	85%	83%	100%	100%	92%	70%	86%	100%
% at Final Level II or above	44%	50%	72%	43%	50%	100%	100%	42%	26%	37%	50%
% at Level III Advanced	18%	50%	44%	16%	50%	100%	100%	17%	4%	13%	50%
Number of Tests											
# at Phase-in 1 Level II or above	413	2	18	375	5	1	1	11	19	169	2
# at Final Level II or above	211	1	13	187	3	1	1	5	7	72	1
# at Level III Advanced	86	1	8	70	3	1	1	2	1	25	1
Total Tests	480	2	18	440	6	1	1	12	27	197	2
Mathematics											
Percent of Tests											
% at Phase-in 1 Level II or above	84%	50%	79%	84%	83%	100%	100%	92%	52%	77%	50%
% at Final Level II or above	33%	50%	32%	32%	50%	100%	100%	58%	22%	27%	50%
% at Level III Advanced	12%	0%	16%	12%	33%	100%	100%	8%	0%	7%	0%
Number of Tests											
# at Phase-in 1 Level II or above	395	1	15	361	5	1	1	11	14	150	1
# at Final Level II or above	158	1	6	139	3	1	1	7	6	53	1
# at Level III Advanced	58	0	3	50	2	1	1	1	0	14	0
Total Tests	473	2	19	432	6	1	1	12	27	195	2
Writing											
Percent of Tests											
% at Phase-in 1 Level II or above	59%		63%	60%	25%	100%		20%	47%	56%	50%
% at Final Level II or above	21%		25%	21%	25%	100%		0%	13%	21%	50%
% at Level III Advanced	2%		0%	1%	25%	0%		0%	7%	2%	0%
Number of Tests											
# at Phase-in 1 Level II or above	135	0	5	127	1	1	0	1	7	49	1
# at Final Level II or above	49	0	2	45	1	1	0	0	2	18	1
# at Level III Advanced	4	0	0	3	1	0	0	0	1	2	0
Total Tests	230	0	8	212	4	1	0	5	15	87	2

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Performance											
Science											
Percent of Tests											
% at Phase-in 1 Level II or above	81%	100%	67%	81%	80%			90%	73%	78%	
% at Final Level II or above	27%	50%	11%	26%	60%			20%	18%	21%	
% at Level III Advanced	6%	0%	0%	5%	40%			0%	0%	4%	
Number of Tests											
# at Phase-in 1 Level II or above	214	2	6	193	4	0	0	9	8	83	0
# at Final Level II or above	70	1	1	63	3	0	0	2	2	22	0
# at Level III Advanced	15	0	0	13	2	0	0	0	0	4	0
Total Tests	264	2	9	238	5	0	0	10	11	107	0
Social Studies											
Percent of Tests											
% at Phase-in 1 Level II or above	74%	100%	100%	73%	40%			75%	44%	69%	
% at Final Level II or above	18%	0%	14%	17%	40%			25%	22%	19%	
% at Level III Advanced	3%	0%	0%	4%	0%			0%	0%	4%	
Number of Tests											
# at Phase-in 1 Level II or above	157	1	7	141	2	0	0	6	4	54	0
# at Final Level II or above	38	0	1	33	2	0	0	2	2	15	0
# at Level III Advanced	7	0	0	7	0	0	0	0	0	3	0
Total Tests	213	1	7	192	5	0	0	8	9	78	0

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2013 Index 2: Student Progress Calculation Report
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Overall Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Reading Weighted Progress	85			84							169	400
Mathematics Weighted Progress	95			95							190	400
Writing Weighted Progress	20			21							41	400
Total											400	1200
Index 2 Score												33

Blank cells above represent student group indicators that do not meet the minimum size criteria.

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Reading Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	341			314								
# Met or Exceeded Progress	229			210								
# Exceeded Progress	60			53								
% Met or Exceeded Progress	67			67								
% Exceeded Progress	18			17								
Reading Weighted Progress Rate	85			84							169	400

Mathematics Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	283			262								
# Met or Exceeded Progress	204			188								
# Exceeded Progress	66			61								
% Met or Exceeded Progress	72			72								
% Exceeded Progress	23			23								
Mathematics Weighted Progress Rate	95			95							190	400

Writing Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	49			43								
# Met or Exceeded Progress	10			9								
# Exceeded Progress	0			0								
% Met or Exceeded Progress	20			21								
% Exceeded Progress	0			0								
Writing Weighted Progress Rate	20			21							41	400

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Reading										
Number of Tests	341	1	10	314	6	1		9	4	
# Met or Exceeded Progress	229	1	7	210	4	1		6	3	
# Exceeded Progress	60	0	2	53	3	0		2	0	
% Met or Exceeded Progress	67%	100%	70%	67%	67%	100%		67%	75%	
% Exceeded Progress	18%	0%	20%	17%	50%	0%		22%	0%	
Mathematics										
Number of Tests	283	1	8	262	5	1		6	3	
# Met or Exceeded Progress	204	1	4	188	4	1		6	1	
# Exceeded Progress	66	1	0	61	2	1		1	0	
% Met or Exceeded Progress	72%	100%	50%	72%	80%	100%		100%	33%	
% Exceeded Progress	23%	100%	0%	23%	40%	100%		17%	0%	
Writing										
Number of Tests	49		2	43	1			3	1	
# Met or Exceeded Progress	10		0	9	1			0	0	
# Exceeded Progress	0		0	0	0			0	0	
% Met or Exceeded Progress	20%		0%	21%	100%			0%	0%	
% Exceeded Progress	0%		0%	0%	0%			0%	0%	

TEXAS EDUCATION AGENCY
2013 Index 3: Closing Performance Gaps Calculation Report
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Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	White	Total Points	Maximum Points
Reading Weighted Performance	86	0	85	171	200
Mathematics Weighted Performance	77	0	84	161	200
Writing Weighted Performance	56	0	60	116	200
Science Weighted Performance	78	0	81	159	200
Social Studies Weighted Performance	69	0	73	142	200
Total				749	1000
Index 3 Score					75

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above.

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	White	Total Points	Maximum Points
Number of Tests	195		440		
# at Phase-in 1 Level II or above	167		375		
% at Phase-in 1 Level II or above	86		85		
Reading Weighted Performance Rate	86	0	85	171	200

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	White	Total Points	Maximum Points
Number of Tests	193		432		
# at Phase-in 1 Level II or above	149		361		
% at Phase-in 1 Level II or above	77		84		
Mathematics Weighted Performance Rate	77	0	84	161	200

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above. Blank cells above represent student group indicators that do not meet the minimum size criteria.

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Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	White	Total Points	Maximum Points
Number of Tests	85		212		
# at Phase-in 1 Level II or above	48		127		
% at Phase-in 1 Level II or above	56		60		
Writing Weighted Performance Rate	56	0	60	116	200

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	White	Total Points	Maximum Points
Number of Tests	107		238		
# at Phase-in 1 Level II or above	83		193		
% at Phase-in 1 Level II or above	78		81		
Science Weighted Performance Rate	78	0	81	159	200

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	White	Total Points	Maximum Points
Number of Tests	78		192		
# at Phase-in 1 Level II or above	54		141		
% at Phase-in 1 Level II or above	69		73		
Social Studies Weighted Performance Rate	69	0	73	142	200

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above. Blank cells above represent student group indicators that do not meet the minimum size criteria.

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	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
2012 STAAR Performance							
All Subjects - Used for Determining Lowest Performing Race/Ethnicity Group(s)							
Percent of Tests							
% at Phase-in 1 Level II or above		75%	77%				80%
Number of Tests							
Total Tests	3	52	1,212	24	14	0	44

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2013 STAAR Performance								
Reading								
Percent of Tests								
% at Phase-in 1 Level II or above	100%	100%	85%	83%	100%	100%	92%	86%
% at Final Level II or above	50%	75%	43%	50%	100%	100%	42%	36%
% at Level III Advanced	50%	44%	16%	50%	100%	100%	17%	12%
Number of Tests								
# at Phase-in 1 Level II or above	2	16	375	5	1	1	11	167
# at Final Level II or above	1	12	187	3	1	1	5	71
# at Level III Advanced	1	7	70	3	1	1	2	24
Total Tests	2	16	440	6	1	1	12	195

Mathematics								
Percent of Tests								
% at Phase-in 1 Level II or above	50%	82%	84%	83%	100%	100%	92%	77%
% at Final Level II or above	50%	29%	32%	50%	100%	100%	58%	27%
% at Level III Advanced	0%	18%	12%	33%	100%	100%	8%	7%
Number of Tests								
# at Phase-in 1 Level II or above	1	14	361	5	1	1	11	149
# at Final Level II or above	1	5	139	3	1	1	7	52
# at Level III Advanced	0	3	50	2	1	1	1	14
Total Tests	2	17	432	6	1	1	12	193

Writing								
Percent of Tests								
% at Phase-in 1 Level II or above		67%	60%	25%	100%		20%	56%
% at Final Level II or above		17%	21%	25%	100%		0%	20%
% at Level III Advanced		0%	1%	25%	0%		0%	2%
Number of Tests								
# at Phase-in 1 Level II or above	0	4	127	1	1	0	1	48
# at Final Level II or above	0	1	45	1	1	0	0	17
# at Level III Advanced	0	0	3	1	0	0	0	2
Total Tests	0	6	212	4	1	0	5	85

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	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2013 STAAR Performance								
Science								
Percent of Tests								
% at Phase-in 1 Level II or above	100%	67%	81%	80%			90%	78%
% at Final Level II or above	50%	11%	26%	60%			20%	21%
% at Level III Advanced	0%	0%	5%	40%			0%	4%
Number of Tests								
# at Phase-in 1 Level II or above	2	6	193	4	0	0	9	83
# at Final Level II or above	1	1	63	3	0	0	2	22
# at Level III Advanced	0	0	13	2	0	0	0	4
Total Tests	2	9	238	5	0	0	10	107
Social Studies								
Percent of Tests								
% at Phase-in 1 Level II or above	100%	100%	73%	40%			75%	69%
% at Final Level II or above	0%	14%	17%	40%			25%	19%
% at Level III Advanced	0%	0%	4%	0%			0%	4%
Number of Tests								
# at Phase-in 1 Level II or above	1	7	141	2	0	0	6	54
# at Final Level II or above	0	1	33	2	0	0	2	15
# at Level III Advanced	0	0	7	0	0	0	0	3
Total Tests	1	7	192	5	0	0	8	78

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2013 Index 4: Postsecondary Readiness Calculation Report
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Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
Graduation Score												
4-year Graduation Rate	98.4%			98.2%							196.6	200
RHSP/DAP Rate	84.1%			82.5%							166.6	200
4-year Graduation Total											363.2	400
4-year Graduation Score												91
5-year Graduation Rate	95.7%			95.6%							191.3	200
RHSP/DAP Rate	84.1%			82.5%							166.6	200
5-year Graduation Total											357.9	400
5-year Graduation Score												89
Index 4 Score												91

For more information on Index 4 calculations (annual dropout conversions or AEA bonus point calculations) see the 2013 Accountability Manual. Blank cells above represent student group indicators that do not meet the minimum size criteria.

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2013 Index 4: Postsecondary Readiness Data Table
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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
9-12 Graduation and Dropout Rates										
4-Year Graduation Rate (Gr 9-12): Class of 2012										
% Graduated	98.4%		100.0%	98.2%	100.0%			100.0%	100.0%	
# Graduated	61	0	3	55	1	0	0	2	6	0
Total in Class	62	0	3	56	1	0	0	2	6	0
5-Year Extended Graduation Rate (Gr 9-12): Class of 2011										
% Graduated	95.7%			95.6%	100.0%				100.0%	
# Graduated	45	0	0	43	2	0	0	0	6	0
Total in Class	47	0	0	45	2	0	0	0	6	0
Annual Dropout Rate (Gr 9-12): SY 2011-12										
% Dropped Out	0.4%	0.0%	0.0%	0.5%	0.0%	0.0%		0.0%	0.0%	
# Dropped Out	1	0	0	1	0	0	0	0	0	0
# of Students	250	1	12	220	3	2	0	12	19	0
Annual RHSP/DAP Graduates: SY 2011-12										
% RHSP/DAP Graduates	84.1%		100.0%	82.5%	100.0%			100.0%	n/a	n/a
# RHSP/DAP Graduates	53	0	3	47	1	0	0	2	n/a	n/a
# of Graduates	63	0	3	57	1	0	0	2	n/a	n/a