

TEXAS EDUCATION AGENCY
2015 Index 1: Student Achievement Calculation Report
UNION GROVE ISD (230908)

CONFIDENTIAL

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Phase-in Satisfactory Standard	Index Points
# at Phase-in Satisfactory Standard ‡	413	47	79	145	74	758		
Total Tests	475	49	116	162	97	899	84	84
Index 1 Score (Target = 60)								84

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 1: Student Achievement Data Table
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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Performance ‡											
All Subjects											
Percent of Tests											
% at Phase-in Satisfactory Standard	84%	-	74%	85%	82%	100%	100%	96%	41%	79%	44%
Number of Tests											
# at Phase-in Satisfactory Standard	758	-	46	676	9	3	2	22	14	275	4
Total Tests	899	-	62	798	11	3	2	23	34	348	9
Reading											
Percent of Tests											
% at Phase-in Satisfactory Standard	87%	-	83%	87%	83%	100%	100%	100%	36%	81%	80%
Number of Tests											
# at Phase-in Satisfactory Standard	413	-	29	364	5	2	1	12	8	154	4
Total Tests	475	-	35	419	6	2	1	12	22	190	5
Mathematics											
Percent of Tests											
% at Phase-in Satisfactory Standard	96%	-	100%	96%	-	-	-	-	67%	95%	-
Number of Tests											
# at Phase-in Satisfactory Standard	47	-	2	45	-	-	-	-	2	21	-
Total Tests	49	-	2	47	-	-	-	-	3	22	-
Writing											
Percent of Tests											
% at Phase-in Satisfactory Standard	68%	-	56%	67%	100%	100%	-	100%	0%	65%	0%
Number of Tests											
# at Phase-in Satisfactory Standard	79	-	5	67	1	1	-	5	0	31	0
Total Tests	116	-	9	100	1	1	-	5	3	48	2
Science											
Percent of Tests											
% at Phase-in Satisfactory Standard	90%	-	67%	91%	100%	-	100%	100%	67%	85%	0%
Number of Tests											
# at Phase-in Satisfactory Standard	145	-	8	131	2	-	1	3	4	46	0
Total Tests	162	-	12	144	2	-	1	3	6	54	1
Social Studies											
Percent of Tests											
% at Phase-in Satisfactory Standard	76%	-	50%	78%	50%	-	-	67%	-	68%	0%
Number of Tests											
# at Phase-in Satisfactory Standard	74	-	2	69	1	-	-	2	-	23	0
Total Tests	97	-	4	88	2	-	-	3	-	34	1

- Indicates there are no students in the group.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 2: Student Progress Calculation Report
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Overall Progress (All Subjects) ‡

STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	Total Points	Maximum Points
Number of Tests	409		33	356								
# Met or Exceeded Progress	260		16	227								
# Exceeded Progress	60		3	51								
% Met or Exceeded Progress	64		48	64								
% Exceeded Progress	15		9	14								
Total	79		57	78							214	600
Index 2 Score (Target = 20)												36

Blank cells above represent student group indicators that do not meet the minimum size criteria.

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TEXAS EDUCATION AGENCY
2015 Index 2: Student Progress Data Table
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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
2015 STAAR Performance ‡											
All Subjects											
Number of Tests	409	-	33	356	5	2	1	12	6	6	5
# Met or Exceeded Progress	260	-	16	227	5	2	1	9	3	2	n/a
# Exceeded Progress	60	-	3	51	2	2	0	2	3	0	n/a
% Met or Exceeded Progress	64%	-	48%	64%	100%	100%	100%	75%	50%	33%	n/a
% Exceeded Progress	15%	-	9%	14%	40%	100%	0%	17%	50%	0%	n/a
Reading											
Number of Tests	321	-	26	278	4	2	1	10	5	4	3
# Met or Exceeded Progress	203	-	15	174	4	2	1	7	3	2	n/a
# Exceeded Progress	46	-	3	39	1	2	0	1	3	0	n/a
% Met or Exceeded Progress	63%	-	58%	63%	100%	100%	100%	70%	60%	50%	n/a
% Exceeded Progress	14%	-	12%	14%	25%	100%	0%	10%	60%	0%	n/a
Mathematics											
Number of Tests	39	-	2	37	-	-	-	-	1	-	-
# Met or Exceeded Progress	23	-	0	23	-	-	-	-	0	-	n/a
# Exceeded Progress	7	-	0	7	-	-	-	-	0	-	n/a
% Met or Exceeded Progress	59%	-	0%	62%	-	-	-	-	0%	-	n/a
% Exceeded Progress	18%	-	0%	19%	-	-	-	-	0%	-	n/a
Writing											
Number of Tests	49	-	5	41	1	-	-	2	-	2	2
# Met or Exceeded Progress	34	-	1	30	1	-	-	2	-	0	n/a
# Exceeded Progress	7	-	0	5	1	-	-	1	-	0	n/a
% Met or Exceeded Progress	69%	-	20%	73%	100%	-	-	100%	-	0%	n/a
% Exceeded Progress	14%	-	0%	12%	100%	-	-	50%	-	0%	n/a

- Indicates there are no students in the group.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Calculation Report
UNION GROVE ISD (230908)

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Overall Performance ‡

STAAR Weighted Performance Rate	Econ Disadv	White	Total Points	Maximum Points
Reading	95	107	202	400
Mathematics	113	122	235	400
Writing	67	67	134	400
Science	96	108	204	400
Social Studies	77	86	163	400
Total			938	2000
Index 3 Score (Target = 28)				47

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Reading Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	White	Total Points	Maximum Points
Number of Tests	190	419		
# Phase-in Satisfactory Standard	154	364		
# Advanced Standard	26	85		
% Phase-in Satisfactory Standard	81	87		
% Advanced Standard	14	20		
Reading Weighted Performance Rate	95	107	202	400

Mathematics Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	White	Total Points	Maximum Points
Number of Tests	22	47		
# Phase-in Satisfactory Standard	21	45		
# Advanced Standard	4	12		
% Phase-in Satisfactory Standard	95	96		
% Advanced Standard	18	26		
Mathematics Weighted Performance Rate	113	122	235	400

Writing Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	White	Total Points	Maximum Points
Number of Tests	48	100		
# Phase-in Satisfactory Standard	31	67		
# Advanced Standard	1	0		
% Phase-in Satisfactory Standard	65	67		
% Advanced Standard	2	0		
Writing Weighted Performance Rate	67	67	134	400

Blank cells above represent student group indicators that do not meet the minimum size criteria.

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Science Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	White	Total Points	Maximum Points
Number of Tests	54	144		
# Phase-in Satisfactory Standard	46	131		
# Advanced Standard	6	24		
% Phase-in Satisfactory Standard	85	91		
% Advanced Standard	11	17		
Science Weighted Performance Rate	96	108	204	400

Social Studies Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	White	Total Points	Maximum Points
Number of Tests	34	88		
# Phase-in Satisfactory Standard	23	69		
# Advanced Standard	3	7		
% Phase-in Satisfactory Standard	68	78		
% Advanced Standard	9	8		
Social Studies Weighted Performance Rate	77	86	163	400

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	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
2014 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)							
All Subjects							
Percent of Tests							
% Phase-in Satisfactory Standard	-	92%	87%	-	-	-	-
Number of Tests							
Total Tests	2	85	1,150	16	5	3	24
Reading							
Number of Tests							
Total Tests	1	31	435	6	2	1	9
Mathematics							
Number of Tests							
Total Tests	1	30	357	4	2	1	8

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2015 STAAR Performance ‡								
Reading								
Percent of Tests								
% Phase-in Satisfactory Standard	-	83%	87%	83%	100%	100%	100%	81%
% Advanced Standard	-	17%	20%	33%	100%	100%	33%	14%
Number of Tests								
# Phase-in Satisfactory Standard	-	29	364	5	2	1	12	154
# Advanced Standard	-	6	85	2	2	1	4	26
Total Tests	-	35	419	6	2	1	12	190
Mathematics								
Percent of Tests								
% Phase-in Satisfactory Standard	-	100%	96%	-	-	-	-	95%
% Advanced Standard	-	0%	26%	-	-	-	-	18%
Number of Tests								
# Phase-in Satisfactory Standard	-	2	45	-	-	-	-	21
# Advanced Standard	-	0	12	-	-	-	-	4
Total Tests	-	2	47	-	-	-	-	22

- Indicates there are no students in the group.

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	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2015 STAAR Performance ‡								
Writing								
Percent of Tests								
% Phase-in Satisfactory Standard	-	56%	67%	100%	100%	-	100%	65%
% Advanced Standard	-	0%	0%	0%	0%	-	20%	2%
Number of Tests								
# Phase-in Satisfactory Standard	-	5	67	1	1	-	5	31
# Advanced Standard	-	0	0	0	0	-	1	1
Total Tests	-	9	100	1	1	-	5	48
Science								
Percent of Tests								
% Phase-in Satisfactory Standard	-	67%	91%	100%	-	100%	100%	85%
% Advanced Standard	-	25%	17%	50%	-	100%	33%	11%
Number of Tests								
# Phase-in Satisfactory Standard	-	8	131	2	-	1	3	46
# Advanced Standard	-	3	24	1	-	1	1	6
Total Tests	-	12	144	2	-	1	3	54
Social Studies								
Percent of Tests								
% Phase-in Satisfactory Standard	-	50%	78%	50%	-	-	67%	68%
% Advanced Standard	-	0%	8%	0%	-	-	0%	9%
Number of Tests								
# Phase-in Satisfactory Standard	-	2	69	1	-	-	2	23
# Advanced Standard	-	0	7	0	-	-	0	3
Total Tests	-	4	88	2	-	-	3	34

- Indicates there are no students in the group.

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TEXAS EDUCATION AGENCY
2015 Index 4: Postsecondary Readiness Calculation Report
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Overall Performance	Score	Weight	Total Points
STAAR Postsecondary Readiness ‡	38.0	25%	9.5
Graduation Rate Component	100.0	25%	25.0
Graduation Plan Component	92.0	25%	23.0
Postsecondary Component	97.7	25%	24.4
Index 4 Score (Target = 57)			82

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Postsecondary Readiness Standard ‡												
STAAR Postsecondary Readiness	42%		30%	42%							114.0	300
STAAR Postsecondary Readiness Standard Score												38.0
Graduation Rate Component												
5-year Graduation Rate	100.0%			100.0%							200.0	200
5-year Graduation Rate Score												100.0
Graduation Plan Component												
Longitudinal RHSP/DAP Rate	91.1%			92.9%							184.0	200
RHSP/DAP Score												92.0
Postsecondary Component												
College and Career Readiness	97.8%			97.6%							195.4	200
Postsecondary Component Score												97.7

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2015 Accountability Manual.

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TEXAS EDUCATION AGENCY
2015 Index 4: Postsecondary Readiness Data Table
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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2015 STAAR Postsecondary Readiness ‡										
% Meeting Postsecondary Readiness Standard	42%	-	30%	42%	43%	50%	100%	62%	n/a	n/a
# Meeting Postsecondary Readiness Standard	211	-	10	188	3	1	1	8	n/a	n/a
Total Students Tested	499	-	33	443	7	2	1	13	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2014										
% Graduated	97.8%	0.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	-
# Graduated	45	0	1	42	-	-	-	2	2	0
Total in Class	46	1	1	42	-	-	-	2	2	0
5-Year Extended Graduation Rate (Gr 9-12): Class of 2013										
% Graduated	100.0%	-	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	-
# Graduated	50	-	1	45	1	1	-	2	2	0
Total in Class	50	-	1	45	1	1	-	2	2	0
Annual Dropout Rate (Gr 9-12): SY 2013-14										
% Dropped Out	0.5%	100.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	-
# Dropped Out	1	1	0	0	0	-	-	0	0	-
# of Students	216	1	9	195	4	-	-	7	10	-
Longitudinal RHSP/DAP Graduates: Class of 2014										
% RHSP/DAP Graduates	91.1%	-	100.0%	92.9%	-	-	-	50.0%	n/a	n/a
# RHSP/DAP Graduates	41	-	1	39	-	-	-	1	n/a	n/a
# of Graduates	45	-	1	42	-	-	-	2	n/a	n/a
Annual RHSP/DAP Graduates: SY 2013-14										
% RHSP/DAP Graduates	91.1%	-	100.0%	92.9%	-	-	-	50.0%	n/a	n/a
# RHSP/DAP Graduates	41	-	1	39	-	-	-	1	n/a	n/a
# of Graduates	45	-	1	42	-	-	-	2	n/a	n/a
College and Career Readiness: SY 2013-14										
% College and Career Ready Graduates	97.8%	-	100.0%	97.6%	-	-	-	100.0%	n/a	n/a
# College and Career Ready Graduates	44	-	1	41	-	-	-	2	n/a	n/a
# of Graduates	45	-	1	42	-	-	-	2	n/a	n/a

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

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	Reading	Mathematics	Writing	Science	Social Studies	Total	% Phase-in Satisfactory Standard	Index Points
# at Phase-in Satisfactory Standard ‡	109	47	0	49	40	245		
Total Tests	127	49	0	53	44	273	90	90
Index 1 Score (Target = 60)								90

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Performance ‡											
All Subjects											
Percent of Tests											
% at Phase-in Satisfactory Standard	90%	-	78%	90%	83%	-	-	100%	42%	85%	-
Number of Tests											
# at Phase-in Satisfactory Standard	245	-	7	231	5	-	-	2	5	88	-
Total Tests	273	-	9	256	6	-	-	2	12	103	-
Reading											
Percent of Tests											
% at Phase-in Satisfactory Standard	86%	-	75%	86%	100%	-	-	100%	14%	83%	-
Number of Tests											
# at Phase-in Satisfactory Standard	109	-	3	101	3	-	-	2	1	38	-
Total Tests	127	-	4	118	3	-	-	2	7	46	-
Mathematics											
Percent of Tests											
% at Phase-in Satisfactory Standard	96%	-	100%	96%	-	-	-	-	67%	95%	-
Number of Tests											
# at Phase-in Satisfactory Standard	47	-	2	45	-	-	-	-	2	21	-
Total Tests	49	-	2	47	-	-	-	-	3	22	-
Writing											
Percent of Tests											
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-
Science											
Percent of Tests											
% at Phase-in Satisfactory Standard	92%	-	50%	94%	100%	-	-	-	100%	82%	-
Number of Tests											
# at Phase-in Satisfactory Standard	49	-	1	47	1	-	-	-	2	14	-
Total Tests	53	-	2	50	1	-	-	-	2	17	-
Social Studies											
Percent of Tests											
% at Phase-in Satisfactory Standard	91%	-	100%	93%	50%	-	-	-	-	83%	-
Number of Tests											
# at Phase-in Satisfactory Standard	40	-	1	38	1	-	-	-	-	15	-
Total Tests	44	-	1	41	2	-	-	-	-	18	-

- Indicates there are no students in the group.

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TEXAS EDUCATION AGENCY
2015 Index 2: Student Progress Calculation Report
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Overall Progress (All Subjects) ‡

STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	Total Points	Maximum Points
Number of Tests	91			83								
# Met or Exceeded Progress	66			61								
# Exceeded Progress	9			8								
% Met or Exceeded Progress	73			73								
% Exceeded Progress	10			10								
Total	83			83							166	400
Index 2 Score (Target = 15)												42

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TEXAS EDUCATION AGENCY
2015 Index 2: Student Progress Data Table
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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
2015 STAAR Performance ‡											
All Subjects											
Number of Tests	91	-	4	83	2	-	-	2	1	-	-
# Met or Exceeded Progress	66	-	1	61	2	-	-	2	0	-	n/a
# Exceeded Progress	9	-	0	8	1	-	-	0	0	-	n/a
% Met or Exceeded Progress	73%	-	25%	73%	100%	-	-	100%	0%	-	n/a
% Exceeded Progress	10%	-	0%	10%	50%	-	-	0%	0%	-	n/a
Reading											
Number of Tests	52	-	2	46	2	-	-	2	-	-	-
# Met or Exceeded Progress	43	-	1	38	2	-	-	2	-	-	n/a
# Exceeded Progress	2	-	0	1	1	-	-	0	-	-	n/a
% Met or Exceeded Progress	83%	-	50%	83%	100%	-	-	100%	-	-	n/a
% Exceeded Progress	4%	-	0%	2%	50%	-	-	0%	-	-	n/a
Mathematics											
Number of Tests	39	-	2	37	-	-	-	-	1	-	-
# Met or Exceeded Progress	23	-	0	23	-	-	-	-	0	-	n/a
# Exceeded Progress	7	-	0	7	-	-	-	-	0	-	n/a
% Met or Exceeded Progress	59%	-	0%	62%	-	-	-	-	0%	-	n/a
% Exceeded Progress	18%	-	0%	19%	-	-	-	-	0%	-	n/a
Writing											
Number of Tests	-	-	-	-	-	-	-	-	-	-	-
# Met or Exceeded Progress	-	-	-	-	-	-	-	-	-	-	n/a
# Exceeded Progress	-	-	-	-	-	-	-	-	-	-	n/a
% Met or Exceeded Progress	-	-	-	-	-	-	-	-	-	-	n/a
% Exceeded Progress	-	-	-	-	-	-	-	-	-	-	n/a

- Indicates there are no students in the group.

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TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Calculation Report
UNION GROVE H S (230908001) - UNION GROVE ISD

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Overall Performance ‡

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Reading	83	83	200
Mathematics	113	113	200
Writing	0	0	0
Science	88	88	200
Social Studies	94	94	200
Total		378	800
Index 3 Score (Target = 31)			47

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Reading Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	Total Points	Maximum Points
Number of Tests	46		
# Phase-in Satisfactory Standard	38		
# Advanced Standard	0		
% Phase-in Satisfactory Standard	83		
% Advanced Standard	0		
Reading Weighted Performance Rate	83	83	200

Mathematics Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	Total Points	Maximum Points
Number of Tests	22		
# Phase-in Satisfactory Standard	21		
# Advanced Standard	4		
% Phase-in Satisfactory Standard	95		
% Advanced Standard	18		
Mathematics Weighted Performance Rate	113	113	200

Writing Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	Total Points	Maximum Points
Number of Tests			
# Phase-in Satisfactory Standard			
# Advanced Standard			
% Phase-in Satisfactory Standard			
% Advanced Standard			
Writing Weighted Performance Rate	0	0	0

Blank cells above represent student group indicators that do not meet the minimum size criteria.

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Science Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	Total Points	Maximum Points
Number of Tests	17		
# Phase-in Satisfactory Standard	14		
# Advanced Standard	1		
% Phase-in Satisfactory Standard	82		
% Advanced Standard	6		
Science Weighted Performance Rate	88	88	200

Social Studies Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	Total Points	Maximum Points
Number of Tests	18		
# Phase-in Satisfactory Standard	15		
# Advanced Standard	2		
% Phase-in Satisfactory Standard	83		
% Advanced Standard	11		
Social Studies Weighted Performance Rate	94	94	200

Blank cells above represent student group indicators that do not meet the minimum size criteria.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Data Table
UNION GROVE H S (230908001) - UNION GROVE ISD

CONFIDENTIAL

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
2014 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)							
All Subjects							
Percent of Tests							
% Phase-in Satisfactory Standard	-	-	85%	-	-	-	-
Number of Tests							
Total Tests	-	14	274	10	-	-	8
Reading							
Number of Tests							
Total Tests	-	5	129	4	-	-	2
Mathematics							
Number of Tests							
Total Tests	-	4	51	2	-	-	1

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2015 STAAR Performance ‡								
Reading								
Percent of Tests								
% Phase-in Satisfactory Standard	-	75%	86%	100%	-	-	100%	83%
% Advanced Standard	-	0%	4%	67%	-	-	0%	0%
Number of Tests								
# Phase-in Satisfactory Standard	-	3	101	3	-	-	2	38
# Advanced Standard	-	0	5	2	-	-	0	0
Total Tests	-	4	118	3	-	-	2	46
Mathematics								
Percent of Tests								
% Phase-in Satisfactory Standard	-	100%	96%	-	-	-	-	95%
% Advanced Standard	-	0%	26%	-	-	-	-	18%
Number of Tests								
# Phase-in Satisfactory Standard	-	2	45	-	-	-	-	21
# Advanced Standard	-	0	12	-	-	-	-	4
Total Tests	-	2	47	-	-	-	-	22

- Indicates there are no students in the group.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Data Table
UNION GROVE H S (230908001) - UNION GROVE ISD

CONFIDENTIAL

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2015 STAAR Performance ‡								
Writing								
Percent of Tests								
% Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-
% Advanced Standard	-	-	-	-	-	-	-	-
Number of Tests								
# Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-
# Advanced Standard	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-
Science								
Percent of Tests								
% Phase-in Satisfactory Standard	-	50%	94%	100%	-	-	-	82%
% Advanced Standard	-	0%	10%	100%	-	-	-	6%
Number of Tests								
# Phase-in Satisfactory Standard	-	1	47	1	-	-	-	14
# Advanced Standard	-	0	5	1	-	-	-	1
Total Tests	-	2	50	1	-	-	-	17
Social Studies								
Percent of Tests								
% Phase-in Satisfactory Standard	-	100%	93%	50%	-	-	-	83%
% Advanced Standard	-	0%	12%	0%	-	-	-	11%
Number of Tests								
# Phase-in Satisfactory Standard	-	1	38	1	-	-	-	15
# Advanced Standard	-	0	5	0	-	-	-	2
Total Tests	-	1	41	2	-	-	-	18

- Indicates there are no students in the group.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 4: Postsecondary Readiness Calculation Report
UNION GROVE H S (230908001) - UNION GROVE ISD

CONFIDENTIAL

Overall Performance	Score	Weight	Total Points
STAAR Postsecondary Readiness ‡	62.0	25%	15.5
Graduation Rate Component	100.0	25%	25.0
Graduation Plan Component	92.0	25%	23.0
Postsecondary Component	97.7	25%	24.4
Index 4 Score (Target = 57)			88

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Postsecondary Readiness Standard ‡												
STAAR Postsecondary Readiness	62%			62%							124.0	200
STAAR Postsecondary Readiness Standard Score												62.0
Graduation Rate Component												
5-year Graduation Rate	100.0%			100.0%							200.0	200
5-year Graduation Rate Score												100.0
Graduation Plan Component												
Longitudinal RHSP/DAP Rate	91.1%			92.9%							184.0	200
RHSP/DAP Score												92.0
Postsecondary Component												
College and Career Readiness	97.8%			97.6%							195.4	200
Postsecondary Component Score												97.7

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2015 Accountability Manual.

Blank cells above represent student group indicators that do not meet the minimum size criteria.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY

CONFIDENTIAL

2015 Index 4: Postsecondary Readiness Data Table

UNION GROVE H S (230908001) - UNION GROVE ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2015 STAAR Postsecondary Readiness ‡										
% Meeting Postsecondary Readiness Standard	62%	-	40%	62%	75%	-	-	100%	n/a	n/a
# Meeting Postsecondary Readiness Standard	92	-	2	85	3	-	-	2	n/a	n/a
Total Students Tested	148	-	5	137	4	-	-	2	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2014										
% Graduated	97.8%	0.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	-
# Graduated	45	0	1	42	-	-	-	2	2	0
Total in Class	46	1	1	42	-	-	-	2	2	0
5-Year Extended Graduation Rate (Gr 9-12): Class of 2013										
% Graduated	100.0%	-	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	-
# Graduated	50	-	1	45	1	1	-	2	2	0
Total in Class	50	-	1	45	1	1	-	2	2	0
Annual Dropout Rate (Gr 9-12): SY 2013-14										
% Dropped Out	0.5%	100.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	-
# Dropped Out	1	1	0	0	0	-	-	0	0	-
# of Students	216	1	9	195	4	-	-	7	10	-
Longitudinal RHSP/DAP Graduates: Class of 2014										
% RHSP/DAP Graduates	91.1%	-	100.0%	92.9%	-	-	-	50.0%	n/a	n/a
# RHSP/DAP Graduates	41	-	1	39	-	-	-	1	n/a	n/a
# of Graduates	45	-	1	42	-	-	-	2	n/a	n/a
Annual RHSP/DAP Graduates: SY 2013-14										
% RHSP/DAP Graduates	91.1%	-	100.0%	92.9%	-	-	-	50.0%	n/a	n/a
# RHSP/DAP Graduates	41	-	1	39	-	-	-	1	n/a	n/a
# of Graduates	45	-	1	42	-	-	-	2	n/a	n/a
College and Career Readiness: SY 2013-14										
% College and Career Ready Graduates	97.8%	-	100.0%	97.6%	-	-	-	100.0%	n/a	n/a
# College and Career Ready Graduates	44	-	1	41	-	-	-	2	n/a	n/a
# of Graduates	45	-	1	42	-	-	-	2	n/a	n/a

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 1: Student Achievement Calculation Report
UNION GROVE J H (230908041) - UNION GROVE ISD

CONFIDENTIAL

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Phase-in Satisfactory Standard	Index Points
# at Phase-in Satisfactory Standard ‡	92	0	39	46	34	211		
Total Tests	103	0	53	53	53	262	81	81
Index 1 Score (Target = 60)								81

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 1: Student Achievement Data Table
UNION GROVE J H (230908041) - UNION GROVE ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Performance ‡											
All Subjects											
Percent of Tests											
% at Phase-in Satisfactory Standard	81%	-	60%	81%	100%	-	-	92%	0%	75%	33%
Number of Tests											
# at Phase-in Satisfactory Standard	211	-	9	188	2	-	-	12	0	68	1
Total Tests	262	-	15	232	2	-	-	13	5	91	3
Reading											
Percent of Tests											
% at Phase-in Satisfactory Standard	89%	-	83%	89%	100%	-	-	100%	0%	84%	100%
Number of Tests											
# at Phase-in Satisfactory Standard	92	-	5	81	1	-	-	5	0	31	1
Total Tests	103	-	6	91	1	-	-	5	2	37	1
Mathematics											
Percent of Tests											
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-
Writing											
Percent of Tests											
% at Phase-in Satisfactory Standard	74%	-	67%	72%	100%	-	-	100%	0%	68%	-
Number of Tests											
# at Phase-in Satisfactory Standard	39	-	2	34	1	-	-	2	0	15	-
Total Tests	53	-	3	47	1	-	-	2	3	22	-
Science											
Percent of Tests											
% at Phase-in Satisfactory Standard	87%	-	33%	89%	-	-	-	100%	-	88%	0%
Number of Tests											
# at Phase-in Satisfactory Standard	46	-	1	42	-	-	-	3	-	14	0
Total Tests	53	-	3	47	-	-	-	3	-	16	1
Social Studies											
Percent of Tests											
% at Phase-in Satisfactory Standard	64%	-	33%	66%	-	-	-	67%	-	50%	0%
Number of Tests											
# at Phase-in Satisfactory Standard	34	-	1	31	-	-	-	2	-	8	0
Total Tests	53	-	3	47	-	-	-	3	-	16	1

- Indicates there are no students in the group.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 2: Student Progress Calculation Report
UNION GROVE J H (230908041) - UNION GROVE ISD

CONFIDENTIAL

Overall Progress (All Subjects) ‡

STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	Total Points	Maximum Points
Number of Tests	143			126								
# Met or Exceeded Progress	99			87								
# Exceeded Progress	17			15								
% Met or Exceeded Progress	69			69								
% Exceeded Progress	12			12								
Total	81			81							162	400
Index 2 Score (Target = 28)												41

Blank cells above represent student group indicators that do not meet the minimum size criteria.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 2: Student Progress Data Table
UNION GROVE J H (230908041) - UNION GROVE ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
2015 STAAR Performance ‡											
All Subjects											
Number of Tests	143	-	8	126	2	-	-	7	-	-	-
# Met or Exceeded Progress	99	-	5	87	2	-	-	5	-	-	n/a
# Exceeded Progress	17	-	0	15	1	-	-	1	-	-	n/a
% Met or Exceeded Progress	69%	-	63%	69%	100%	-	-	71%	-	-	n/a
% Exceeded Progress	12%	-	0%	12%	50%	-	-	14%	-	-	n/a
Reading											
Number of Tests	96	-	5	85	1	-	-	5	-	-	-
# Met or Exceeded Progress	65	-	4	57	1	-	-	3	-	-	n/a
# Exceeded Progress	10	-	0	10	0	-	-	0	-	-	n/a
% Met or Exceeded Progress	68%	-	80%	67%	100%	-	-	60%	-	-	n/a
% Exceeded Progress	10%	-	0%	12%	0%	-	-	0%	-	-	n/a
Mathematics											
Number of Tests	-	-	-	-	-	-	-	-	-	-	-
# Met or Exceeded Progress	-	-	-	-	-	-	-	-	-	-	n/a
# Exceeded Progress	-	-	-	-	-	-	-	-	-	-	n/a
% Met or Exceeded Progress	-	-	-	-	-	-	-	-	-	-	n/a
% Exceeded Progress	-	-	-	-	-	-	-	-	-	-	n/a
Writing											
Number of Tests	47	-	3	41	1	-	-	2	-	-	-
# Met or Exceeded Progress	34	-	1	30	1	-	-	2	-	-	n/a
# Exceeded Progress	7	-	0	5	1	-	-	1	-	-	n/a
% Met or Exceeded Progress	72%	-	33%	73%	100%	-	-	100%	-	-	n/a
% Exceeded Progress	15%	-	0%	12%	100%	-	-	50%	-	-	n/a

- Indicates there are no students in the group.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Calculation Report
UNION GROVE J H (230908041) - UNION GROVE ISD

CONFIDENTIAL

Overall Performance ‡

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Reading	106	106	200
Mathematics	0	0	0
Writing	73	73	200
Science	107	107	200
Social Studies	56	56	200
Total		342	800
Index 3 Score (Target = 27)			43

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Calculation Report
UNION GROVE J H (230908041) - UNION GROVE ISD

CONFIDENTIAL

Reading Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	Total Points	Maximum Points
Number of Tests	37		
# Phase-in Satisfactory Standard	31		
# Advanced Standard	8		
% Phase-in Satisfactory Standard	84		
% Advanced Standard	22		
Reading Weighted Performance Rate	106	106	200

Mathematics Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	Total Points	Maximum Points
Number of Tests			
# Phase-in Satisfactory Standard			
# Advanced Standard			
% Phase-in Satisfactory Standard			
% Advanced Standard			
Mathematics Weighted Performance Rate	0	0	0

Writing Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	Total Points	Maximum Points
Number of Tests	22		
# Phase-in Satisfactory Standard	15		
# Advanced Standard	1		
% Phase-in Satisfactory Standard	68		
% Advanced Standard	5		
Writing Weighted Performance Rate	73	73	200

Blank cells above represent student group indicators that do not meet the minimum size criteria.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Calculation Report
UNION GROVE J H (230908041) - UNION GROVE ISD

CONFIDENTIAL

Science Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	Total Points	Maximum Points
Number of Tests	16		
# Phase-in Satisfactory Standard	14		
# Advanced Standard	3		
% Phase-in Satisfactory Standard	88		
% Advanced Standard	19		
Science Weighted Performance Rate	107	107	200

Social Studies Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	Total Points	Maximum Points
Number of Tests	16		
# Phase-in Satisfactory Standard	8		
# Advanced Standard	1		
% Phase-in Satisfactory Standard	50		
% Advanced Standard	6		
Social Studies Weighted Performance Rate	56	56	200

Blank cells above represent student group indicators that do not meet the minimum size criteria.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Data Table
UNION GROVE J H (230908041) - UNION GROVE ISD

CONFIDENTIAL

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
2014 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)							
All Subjects							
Percent of Tests							
% Phase-in Satisfactory Standard	-	-	86%	-	-	-	-
Number of Tests							
Total Tests	-	17	380	3	-	-	6
Reading							
Number of Tests							
Total Tests	-	5	109	1	-	-	2
Mathematics							
Number of Tests							
Total Tests	-	5	102	-	-	-	2

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2015 STAAR Performance ‡								
Reading								
Percent of Tests								
% Phase-in Satisfactory Standard	-	83%	89%	100%	-	-	100%	84%
% Advanced Standard	-	17%	29%	0%	-	-	40%	22%
Number of Tests								
# Phase-in Satisfactory Standard	-	5	81	1	-	-	5	31
# Advanced Standard	-	1	26	0	-	-	2	8
Total Tests	-	6	91	1	-	-	5	37
Mathematics								
Percent of Tests								
% Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-
% Advanced Standard	-	-	-	-	-	-	-	-
Number of Tests								
# Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-
# Advanced Standard	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Data Table
UNION GROVE J H (230908041) - UNION GROVE ISD

CONFIDENTIAL

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2015 STAAR Performance ‡								
Writing								
Percent of Tests								
% Phase-in Satisfactory Standard	-	67%	72%	100%	-	-	100%	68%
% Advanced Standard	-	0%	0%	0%	-	-	50%	5%
Number of Tests								
# Phase-in Satisfactory Standard	-	2	34	1	-	-	2	15
# Advanced Standard	-	0	0	0	-	-	1	1
Total Tests	-	3	47	1	-	-	2	22
Science								
Percent of Tests								
% Phase-in Satisfactory Standard	-	33%	89%	-	-	-	100%	88%
% Advanced Standard	-	33%	23%	-	-	-	33%	19%
Number of Tests								
# Phase-in Satisfactory Standard	-	1	42	-	-	-	3	14
# Advanced Standard	-	1	11	-	-	-	1	3
Total Tests	-	3	47	-	-	-	3	16
Social Studies								
Percent of Tests								
% Phase-in Satisfactory Standard	-	33%	66%	-	-	-	67%	50%
% Advanced Standard	-	0%	4%	-	-	-	0%	6%
Number of Tests								
# Phase-in Satisfactory Standard	-	1	31	-	-	-	2	8
# Advanced Standard	-	0	2	-	-	-	0	1
Total Tests	-	3	47	-	-	-	3	16

- Indicates there are no students in the group.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 4: Postsecondary Readiness Calculation Report
UNION GROVE J H (230908041) - UNION GROVE ISD

CONFIDENTIAL

Overall Performance	Score	Weight	Total Points
STAAR Postsecondary Readiness ‡	34.0	100%	34.0
Index 4 Score (Target = 13)			34

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Postsecondary Readiness Standard ‡												
STAAR Postsecondary Readiness	34%			34%							68.0	200
STAAR Postsecondary Readiness Standard Score												34.0

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2015 Accountability Manual. Blank cells above represent student group indicators that do not meet the minimum size criteria.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 4: Postsecondary Readiness Data Table
UNION GROVE J H (230908041) - UNION GROVE ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2015 STAAR Postsecondary Readiness ‡										
% Meeting Postsecondary Readiness Standard	34%	-	17%	34%	0%	-	-	60%	n/a	n/a
# Meeting Postsecondary Readiness Standard	37	-	1	33	0	-	-	3	n/a	n/a
Total Students Tested	108	-	6	96	1	-	-	5	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2014										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
5-Year Extended Graduation Rate (Gr 9-12): Class of 2013										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12): SY 2013-14										
% Dropped Out	-	-	-	-	-	-	-	-	-	-
# Dropped Out	-	-	-	-	-	-	-	-	-	-
# of Students	-	-	-	-	-	-	-	-	-	-
Longitudinal RHSP/DAP Graduates: Class of 2014										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Annual RHSP/DAP Graduates: SY 2013-14										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
College and Career Readiness: SY 2013-14										
% College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 1: Student Achievement Calculation Report
UNION GROVE EL (230908101) - UNION GROVE ISD

CONFIDENTIAL

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Phase-in Satisfactory Standard	Index Points
# at Phase-in Satisfactory Standard ‡	212	0	40	50	0	302		
Total Tests	245	0	63	56	0	364	83	83
Index 1 Score (Target = 60)								83

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 1: Student Achievement Data Table
UNION GROVE EL (230908101) - UNION GROVE ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Performance ‡											
All Subjects											
Percent of Tests											
% at Phase-in Satisfactory Standard	83%	-	79%	83%	67%	100%	100%	100%	53%	77%	50%
Number of Tests											
# at Phase-in Satisfactory Standard	302	-	30	257	2	3	2	8	9	119	3
Total Tests	364	-	38	310	3	3	2	8	17	154	6
Reading											
Percent of Tests											
% at Phase-in Satisfactory Standard	87%	-	84%	87%	50%	100%	100%	100%	54%	79%	75%
Number of Tests											
# at Phase-in Satisfactory Standard	212	-	21	182	1	2	1	5	7	85	3
Total Tests	245	-	25	210	2	2	1	5	13	107	4
Mathematics											
Percent of Tests											
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-
Writing											
Percent of Tests											
% at Phase-in Satisfactory Standard	63%	-	50%	62%	-	100%	-	100%	-	62%	0%
Number of Tests											
# at Phase-in Satisfactory Standard	40	-	3	33	-	1	-	3	-	16	0
Total Tests	63	-	6	53	-	1	-	3	-	26	2
Science											
Percent of Tests											
% at Phase-in Satisfactory Standard	89%	-	86%	89%	100%	-	100%	-	50%	86%	-
Number of Tests											
# at Phase-in Satisfactory Standard	50	-	6	42	1	-	1	-	2	18	-
Total Tests	56	-	7	47	1	-	1	-	4	21	-
Social Studies											
Percent of Tests											
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 2: Student Progress Calculation Report
UNION GROVE EL (230908101) - UNION GROVE ISD

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Overall Progress (All Subjects) ‡

STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	Total Points	Maximum Points
Number of Tests	175			147								
# Met or Exceeded Progress	95			79								
# Exceeded Progress	34			28								
% Met or Exceeded Progress	54			54								
% Exceeded Progress	19			19								
Total	73			73							146	400
Index 2 Score (Target = 30)												37

Blank cells above represent student group indicators that do not meet the minimum size criteria.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 2: Student Progress Data Table
UNION GROVE EL (230908101) - UNION GROVE ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
2015 STAAR Performance ‡											
All Subjects											
Number of Tests	175	-	21	147	1	2	1	3	5	6	5
# Met or Exceeded Progress	95	-	10	79	1	2	1	2	3	2	n/a
# Exceeded Progress	34	-	3	28	0	2	0	1	3	0	n/a
% Met or Exceeded Progress	54%	-	48%	54%	100%	100%	100%	67%	60%	33%	n/a
% Exceeded Progress	19%	-	14%	19%	0%	100%	0%	33%	60%	0%	n/a
Reading											
Number of Tests	173	-	19	147	1	2	1	3	5	4	3
# Met or Exceeded Progress	95	-	10	79	1	2	1	2	3	2	n/a
# Exceeded Progress	34	-	3	28	0	2	0	1	3	0	n/a
% Met or Exceeded Progress	55%	-	53%	54%	100%	100%	100%	67%	60%	50%	n/a
% Exceeded Progress	20%	-	16%	19%	0%	100%	0%	33%	60%	0%	n/a
Mathematics											
Number of Tests	-	-	-	-	-	-	-	-	-	-	-
# Met or Exceeded Progress	-	-	-	-	-	-	-	-	-	-	n/a
# Exceeded Progress	-	-	-	-	-	-	-	-	-	-	n/a
% Met or Exceeded Progress	-	-	-	-	-	-	-	-	-	-	n/a
% Exceeded Progress	-	-	-	-	-	-	-	-	-	-	n/a
Writing											
Number of Tests	2	-	2	-	-	-	-	-	-	2	2
# Met or Exceeded Progress	0	-	0	-	-	-	-	-	-	0	n/a
# Exceeded Progress	0	-	0	-	-	-	-	-	-	0	n/a
% Met or Exceeded Progress	0%	-	0%	-	-	-	-	-	-	0%	n/a
% Exceeded Progress	0%	-	0%	-	-	-	-	-	-	0%	n/a

- Indicates there are no students in the group.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Calculation Report
UNION GROVE EL (230908101) - UNION GROVE ISD

CONFIDENTIAL

Overall Performance ‡

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Reading	96	96	200
Mathematics	0	0	0
Writing	62	62	200
Science	96	96	200
Social Studies	0	0	0
Total		254	600
Index 3 Score (Target = 28)			42

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Calculation Report
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Reading Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	Total Points	Maximum Points
Number of Tests	107		
# Phase-in Satisfactory Standard	85		
# Advanced Standard	18		
% Phase-in Satisfactory Standard	79		
% Advanced Standard	17		
Reading Weighted Performance Rate	96	96	200

Mathematics Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	Total Points	Maximum Points
Number of Tests			
# Phase-in Satisfactory Standard			
# Advanced Standard			
% Phase-in Satisfactory Standard			
% Advanced Standard			
Mathematics Weighted Performance Rate	0	0	0

Writing Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	Total Points	Maximum Points
Number of Tests	26		
# Phase-in Satisfactory Standard	16		
# Advanced Standard	0		
% Phase-in Satisfactory Standard	62		
% Advanced Standard	0		
Writing Weighted Performance Rate	62	62	200

Blank cells above represent student group indicators that do not meet the minimum size criteria.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Calculation Report
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Science Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	Total Points	Maximum Points
Number of Tests	21		
# Phase-in Satisfactory Standard	18		
# Advanced Standard	2		
% Phase-in Satisfactory Standard	86		
% Advanced Standard	10		
Science Weighted Performance Rate	96	96	200

Social Studies Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	Total Points	Maximum Points
Number of Tests			
# Phase-in Satisfactory Standard			
# Advanced Standard			
% Phase-in Satisfactory Standard			
% Advanced Standard			
Social Studies Weighted Performance Rate	0	0	0

Blank cells above represent student group indicators that do not meet the minimum size criteria.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY

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2015 Index 3: Closing Performance Gaps Data Table
UNION GROVE EL (230908101) - UNION GROVE ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
2014 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)							
All Subjects							
Percent of Tests							
% Phase-in Satisfactory Standard	-	-	88%	-	-	-	-
Number of Tests							
Total Tests	2	54	489	2	5	3	10
Reading							
Number of Tests							
Total Tests	1	21	197	1	2	1	5
Mathematics							
Number of Tests							
Total Tests	1	21	197	1	2	1	5

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2015 STAAR Performance ‡								
Reading								
Percent of Tests								
% Phase-in Satisfactory Standard	-	84%	87%	50%	100%	100%	100%	79%
% Advanced Standard	-	20%	26%	0%	100%	100%	40%	17%
Number of Tests								
# Phase-in Satisfactory Standard	-	21	182	1	2	1	5	85
# Advanced Standard	-	5	54	0	2	1	2	18
Total Tests	-	25	210	2	2	1	5	107
Mathematics								
Percent of Tests								
% Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-
% Advanced Standard	-	-	-	-	-	-	-	-
Number of Tests								
# Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-
# Advanced Standard	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Data Table
UNION GROVE EL (230908101) - UNION GROVE ISD

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	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2015 STAAR Performance ‡								
Writing								
Percent of Tests								
% Phase-in Satisfactory Standard	-	50%	62%	-	100%	-	100%	62%
% Advanced Standard	-	0%	0%	-	0%	-	0%	0%
Number of Tests								
# Phase-in Satisfactory Standard	-	3	33	-	1	-	3	16
# Advanced Standard	-	0	0	-	0	-	0	0
Total Tests	-	6	53	-	1	-	3	26
Science								
Percent of Tests								
% Phase-in Satisfactory Standard	-	86%	89%	100%	-	100%	-	86%
% Advanced Standard	-	29%	17%	0%	-	100%	-	10%
Number of Tests								
# Phase-in Satisfactory Standard	-	6	42	1	-	1	-	18
# Advanced Standard	-	2	8	0	-	1	-	2
Total Tests	-	7	47	1	-	1	-	21
Social Studies								
Percent of Tests								
% Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-
% Advanced Standard	-	-	-	-	-	-	-	-
Number of Tests								
# Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-
# Advanced Standard	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 4: Postsecondary Readiness Calculation Report
UNION GROVE EL (230908101) - UNION GROVE ISD

CONFIDENTIAL

Overall Performance	Score	Weight	Total Points
STAAR Postsecondary Readiness ‡	33.5	100%	33.5
Index 4 Score (Target = 12)			34

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Postsecondary Readiness Standard ‡												
STAAR Postsecondary Readiness	34%			33%							67.0	200
STAAR Postsecondary Readiness Standard Score												33.5

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2015 Accountability Manual. Blank cells above represent student group indicators that do not meet the minimum size criteria.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 4: Postsecondary Readiness Data Table
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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2015 STAAR Postsecondary Readiness ‡										
% Meeting Postsecondary Readiness Standard	34%	-	32%	33%	0%	50%	100%	50%	n/a	n/a
# Meeting Postsecondary Readiness Standard	82	-	7	70	0	1	1	3	n/a	n/a
Total Students Tested	243	-	22	210	2	2	1	6	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2014										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
5-Year Extended Graduation Rate (Gr 9-12): Class of 2013										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12): SY 2013-14										
% Dropped Out	-	-	-	-	-	-	-	-	-	-
# Dropped Out	-	-	-	-	-	-	-	-	-	-
# of Students	-	-	-	-	-	-	-	-	-	-
Longitudinal RHSP/DAP Graduates: Class of 2014										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Annual RHSP/DAP Graduates: SY 2013-14										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
College and Career Readiness: SY 2013-14										
% College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.